

**Комплект упражнений по теме “My future profession” для обучающихся
2 курса по специальности 43.02.15 “Поварское и кондитерское дело”**

1. Read the text and translate it.

My future profession

What I would like to become? This question is important for me. Every job has its elements of difficulties and interest. I think that nearly all the professions are very important in life. But to choose the right occupation is very difficult, because we must take in to consideration many factors. We must consider our personal taste and our kind of mind. At the same time, we must satisfy the requirements of our society and people's needs in one profession or another.

The end of school is the beginning of an independent life, the beginning of a more serious examination. In order to pass that very serious exam we must choose the road in life, which will help us best to live and work. Each boy and girl has every opportunity to develop skills and use knowledge and education received at school. Some may prefer to work in factories or plants, others want to go into construction: to take part in building power stations and new towns. Many opportunities to work and to satisfy at the same time the requirements of the society and your own personal interest are offered in the sphere of the services transport, communications and many others.

When choosing a future career it is important to keep in the consideration the following things:

- do you like meeting and dealing with people;
- do you like to work inside;
- do you enjoy thinking about problems;
- do you enjoy working with your hands;
- do you like working on you own;
- do you enjoy being creative.

Analyzing all this will help not to make wrong choice.

Various tests, which determine which group of professions you are inclined to, can also help.

2. Test yourself.

1a. to care of animals.

1b. to work with machines.

2a. to care of sick people

2b. to make schemes, programmes.

3a. to watch quality of figures

3b. to watch the plants

4a. to process materials (a tree, a fabric, plastic)

10b. to do counts

11a. to make new kinds of plants

11b. to design new kinds of things

12a. to solve difficult situations

12b. to check up, to make in order tables and schemes

13a. to watch the work clubs

13b. to watch microbes

4b. to sell or advertise goods
 5a. to discuss scientific articles or books
 5b. to discuss books, plays or concerts
 6a. to grow farm animals
 6b. to train somebody in sport or labor skills
 7a. to copy pictures
 7b. to grow plants
 8a. to look for and explain an information
 8b. to prepare concerts plays
 9a. to repair clothes, houses
 9b. to correct mistakes in texts and pictures
 10a. to treat animals

14a. to watch the work of medical machines
 14b. to treat people
 15a. to give a detailed description of experiments
 15b. to describe different events
 16a. to do medical tests in a hospital
 16b. to talk to sick people
 17a. to paint walls or things
 17b. to build houses or machines
 18a. to organize trips and excursions
 18b. to take part in plays or concerts
 19a. to make a thing according to the working drawing
 19b. to make working drawings
 20a. to treat plants or trees
 20b. to type

Man-nature	Man-techniques	Man-man	Man-symbols	Man-object of art
1a	1b	2a	2b	3a
3b	4a	4b	5a	5b
6a	7b	6b	9b	7a
10a	9a	8a	10b	8b
11a	11b	12a	12b	13a
13b	14a	14b	15a	15b
16a	17b	16b	19b	17a
20a	19a	18a	20b	18b

3. Divide the following occupations into these groups by filling in the table.

journalist, designer, sociologist, chemist, biologist, biochemist, dentist, doctor, businessman, farmer, physicist, physician, computer operator, electrician, mechanic, model, actor, ecologist, politician, lectures, professor, conductor, pilot, geologist, architect, jockey, manager, director, producer, sportsman, footballer, specialist, policeman, musician, pianist, detective, economist, secretary, cook, mathematician, composter

Man-nature	Man-techniques	Man-man	Man- symbols	Man-object of art
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4. Within each profession, a person must perform many different functions. Nevertheless, one can always single out one key among them.

a) Guess from the description of the function what profession we are talking about.

1. They deliver letters.
2. They sell meat.
3. They mend or make things with wood.
4. They drive cars.
5. They sell flowers.
6. They operate on people.
7. They ride horses in races.
8. They look after people's teeth.
9. They dig coal from the ground.
10. They sell fruit and vegetables.
11. They look after people's eyes.
12. They make and sell bread.

b) Match each profession with its function.

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|----------------|--------------------------------|
| 1. a teacher | a) He bakes bread. |
| 2. a doctor | b) He works in a circus. |
| 3. a policeman | c) He takes care of our teeth. |
| 4. a clown | d) He fights fires. |
| 5. a postman | e) She studies at school. |
| 6. a dancer | f) He delivers letters. |
| 7. a fireman | g) She gives pupils homework. |
| 8. a baker | h) He helps sick people. |
| 9. a dentist | i) He protects people. |
| 10 a pupil | j) She works in a theatre. |

c) What do these people do?

1. A farmer

2. A vet

3. A teacher

4. A photographer

5. An astronaut

6. A nurse

7. A pilot

8. A plumber

9. A hairdresser

10. A carpenter

5. a) What do they do? Put the sentences from the list into the correct columns below.

She wears a uniform.

She works with children.

He gets up very early.

He answers the phone.

He lives in the country.

She corrects homework.

She goes to foreign countries.

She serves people with food and drinks.

He likes animals.

He gives people room keys.

He meets a lot of people.

She speaks three languages.

She looks after passengers. She works in a school.
 He uses a word processor. She travels a lot.
 She works at home, too. He works outside.
 He has two students. She stays in a hotels a lot.

She is an air hostess.	He's a receptionist.	She's a teacher.	He's a farmer.
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.

b) Make a similar table for all professions of our technical school.

6. What are this people going to be? Write sentences using the words below:

Example: 1. Frank and I are learning to fly. *We're going to be pilots.*

2. Marina's good at language.
3. John likes songs.
4. Mary goes to Drama school.
5. Sue and Peter are studying law.
6. Ann loves animals.
7. Bill cooks very well.
8. Lisa can run very fast.
9. Pamela likes to explain grammar rules.
10. Brian protects environment.

7. What is a profession?

Use the phrase:

To my mind this is a profession of...

I think...

It seems to me...

- a) This profession requires special education; the person should be kindhearted, careful, courageous, sensitive to the need of others; should be sympathetic to the pain of other people; should be very handy, devoted to this duty, selfless.
- b) This profession requires special education; the person should be kind, generous, strict and just; should love children; should possess deep and broad knowledge of a subject; should be responsive, honest, tactful, reserved, patient and tolerant.
- c) This trade requires special qualities; the person should be careful; should have quick reactions; should have vision and hearing; should know and observe the traffic rules; should be a good mechanic.
- d) This profession requires special education and physical qualities; the person should be very well educated in physics, mathematics, astronomy; should be in a perfect state of health; should have good endurance and the ability to stand great strain and the state of weightlessness; should be courageous and daring.
- e) This profession needs special qualities; ability to stand heights or depths, extremes of heat or cold, courage, curiosity, the sense of duty, the ability to risk, good health, devotion to one's idea, confidence in success.
- f) This profession needs the following qualities; enterprise, the ability to foresee, to analyze and to risk; the ability to keep promises; the person should be disciplined, well behaved, communicative; should know foreign languages; to be a good psychologist.

8. Tell me about your profession. Why did you choose it? What will you do when you get your education?